



Beijing World Youth Academy

Academic Profile 2024—25

School Codes: IB World School 000791 / CEEB 694369 / SAT 74347

School

We are a private, independent, Chinese and English medium school located in Beijing, China. Founded in 2001, we have a K-12 student body of over 1,200. We have a large campus with spacious, modern classrooms and laboratories, sports fields, a running track, basketball courts, rock-climbing facilities, a swimming pool and indoor gymnasiums. Most of our students come from affluent, Chinese middle-class families, though we do also serve a small number of expatriate families, and practically all our students enter four-year university programmes upon graduation from our school.

Mission

Our school strives to provide members of our community excellent learning opportunities that incorporate critical investigation, exposure to different cultural perspectives and assessment against objective criteria. Our mission is to develop principled, open-minded thinkers who are capable of integrating with diverse international communities and who are empowered to shape their environs for the improvement of quality of life for themselves and others.

Programmes

We offer the following programmes at our school:

- IB Primary Years Programme (PYP)
- IB Middle Years Programme (MYP)
- Cambridge IGCSE Programme
- IB Diploma Programme (DP)

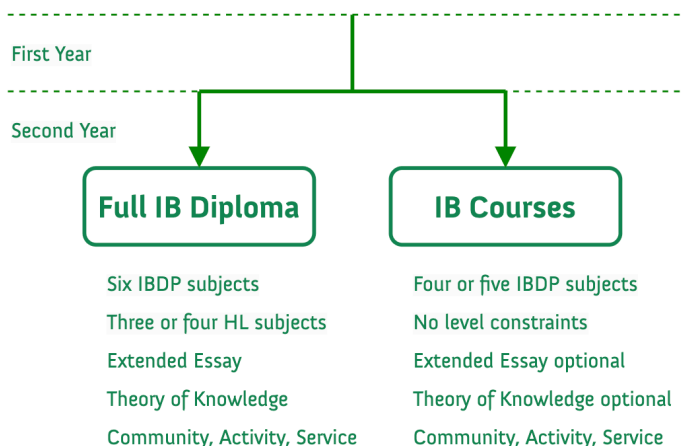
The IBDP is a rigorous, academically challenging two-year high school programme with courses that are roughly equivalent to analogous Advanced Placement (AP) courses. At its core are: Theory of Knowledge, a course in which students reflect on the nature of knowledge; the Extended Essay, a large, independent, self-directed research project; and Creativity, Activity, Service (CAS), which provides students opportunities to incorporate sports, extracurricular activities and community service into their high school experience.

Accreditation & Membership



High School Completion

We have two tracks available through which students may complete high school. Most of our students are registered for the full IB Diploma; a less demanding IB courses track is available for students who have external obligations, such as art portfolios or sports endeavours, or who would like to focus on particular subjects or on improving language proficiency.



School Contacts

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Grading System

Our grading system is based on the IBDP grade descriptors.

Grade	Mastery of knowledge, understanding and skills
7	Excellent
6	Very good
5	Good
4	Adequate
3	Partial
2	Superficial
1	Rudimentary

We do not use four-point grade point averages (GPA), however we can generate GPA conversions upon request.

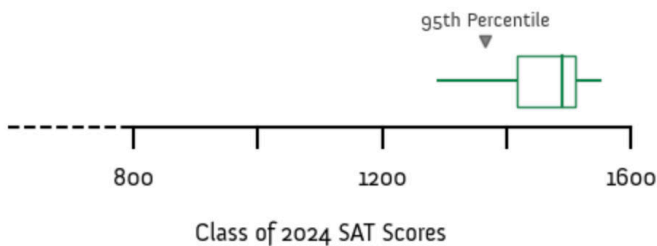
Student Ranking & Information Shared

While we do not rank our students, we provide an estimate of the worldwide percentile full diploma students fall into based on their predicted grades and the worldwide grade distribution published in the most recent IB statistics bulletin.

In our counsellor letters, we mention which high school track each student is in. We allow exceptional students to take four subjects at higher level (HL) instead of the usual three; in the letters for these students, we mention that the course selection is more demanding than average. For full diploma students who do a literature course in a language other than English, the medium of instruction, we mention that they are eligible to receive a bilingual IB diploma.

Standardised Test Scores

Our school is an SAT test centre (74347) with permission from College Board to conduct SAT tests for our students. Just under half of the students in our 2024 cohort took the test; two thirds of those students who took the test received scores in the 95th percentile or above.

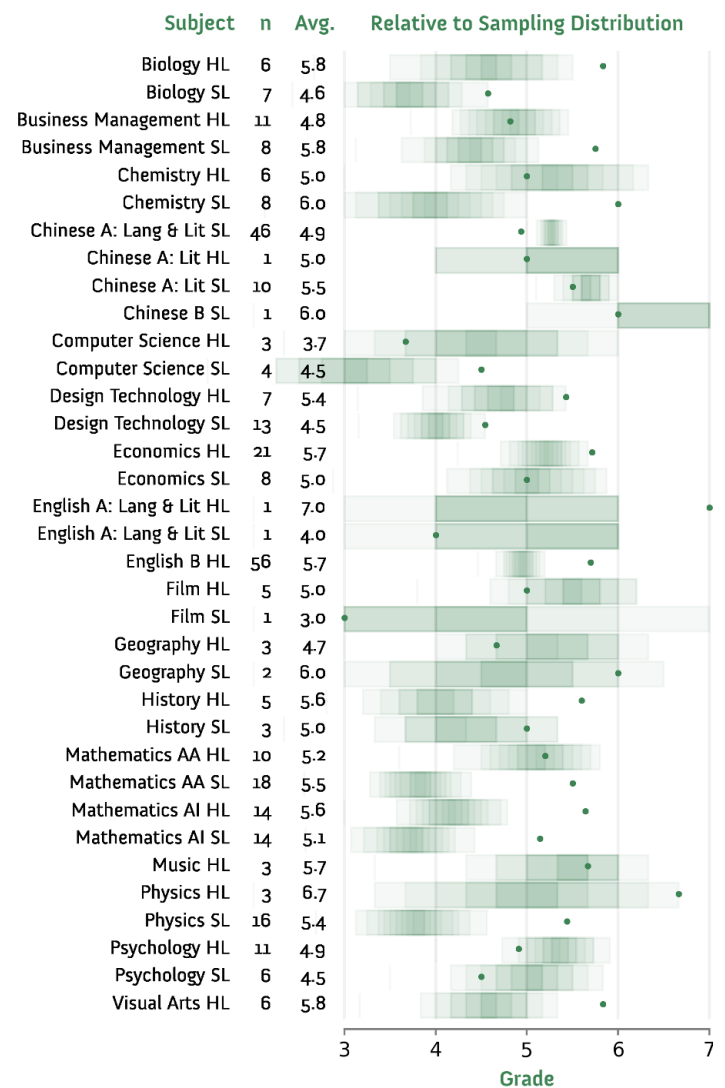


Recent Results

As a group, our student performance is typically better than the world average performance, often highly significantly so, across almost all subjects and levels. The following is a summary of the performance of full diploma track students over the years.

	2020	2021	2022	2023	2024
Candidates	75	56	48	56	52
DP Pass Rate	97%	96%	94%	100%	96%
Average	37.0	38.0	38.0	35.0	35.0
World Average	31.3	33.0	32.0	30.2	30.3

The following figure shows the IBDP courses taken by our class of 2024, the number of students (n) who took each course, and the average grade received displayed within the context of a sampling distribution obtained by resampling from the respective subject's world grade distributions.



University Matriculation

Institutes that accepted students from our classes of 2020–24 (class of 2024 in bold):

AUSTRALIA

University of Melbourne
University of New South Wales
University of Queensland
University of Sydney
University of Tasmania

CANADA

Canada Columbia College
McGill University
McMaster University
Queen's University
Ryerson University
University of Alberta
University of British Columbia
University of Calgary
University of Guelph
University of Ottawa
University of Toronto
University of Victoria
University of Waterloo
Western University
York University

EUROPE

Erasmus University Rotterdam
Trinity College Dublin

HONG KONG, CHINA

City University of Hong Kong
The Chinese University of Hong Kong
The Hong Kong Polytechnic University
Hong Kong University of Science & Technology
The University of Hong Kong

JAPAN

Keio University
Rikkyo University
Sophia University
University of Tokyo

KOREA

Korea Institute of Science & Technology
Seoul National University

UNITED KINGDOM

Aberystwyth University
Architectural Association School of Architecture
Arts University Bournemouth
Birmingham City University
Brunei University London
Cardiff University
Coventry University
Durham University
Goldsmiths, University of London
Heriot-Watt University
Imperial College London
King's College London
Kingston University
Loughborough University
Manchester Metropolitan University
Middlesex University
Oxford University
Oxford Brookes University
Queen Mary University of London
Queen's University Belfast
Royal Birmingham Conservatoire
The London School of Economics & Political Science
The Royal Conservatoire of Scotland
The Royal Northern College of Music
Trinity Laban Conservatoire of Music
University College London
University for the Creative Arts
University of Birmingham
University of Bristol
University of Edinburgh
University of Essex
University of Glasgow
University of Hertfordshire
University of Kent
University of Lancaster
University of Leeds
University of Manchester
University of Reading
University of Southampton
University of St Andrews
University of Sussex
University of the Arts London
University of Wales Trinity Saint David
University of Warwick
University of York

UNITED STATES

ArtCenter College of Design
Barry University
Bates College
Beloit College
Bentley University
Berklee College of Music
Binghamton University
Boston College
Boston University
Brandeis University

Bucknell University
California College of the Arts
California Institute of the Arts
Carnegie Mellon University
Case Western Reserve University
Clark University
Colby College
Colgate University
College of the Holy Cross
College of Wooster
Columbia College Chicago
Cornell University
Denison University
Drexel University
Elon University
Emerson College
Emory University
Fashion Institute of Design & Merchandising
Fashion Institute of Technology
Fordham University
Franklin & Marshall College
Georgia State University
Goucher College
Indiana University Bloomington
Johns Hopkins University
Kenyon College
Lake Forest College
Lane Community College
Lawrence University
Los Angeles College of Music
Loyola Marymount University
Loyola University, Chicago
Lynn University
Maryland Institute College of Art
Miami University: Oxford
Michigan State University
Middlebury College
Mount Holyoke College
Musicians Institute
New England Conservatory
New York University
Northeastern University
Northwestern University
Oberlin College & Conservatory
Ohio State University
Otis College of Art
Parsons School of Design, The New School
Pennsylvania State University
Pepperdine University
Pratt Institute
Purdue University
Reed College
Rensselaer Polytechnic Institute
Rhode Island School of Design
Rice University
Ringling College of Art & Design
Rochester Institute of Technology
Rutgers University
Santa Clara University
Santa Monica College
Savannah College of Art & Design
School of the Art Institute of Chicago
School of Visual Arts
Scripps College
Skidmore College
Smith College
Southern Methodist University
St. Lawrence University
St. John's University
St. Thomas University
Stony Brook University
Syracuse University
Temple University
Trinity College
Tufts University
Tulane University
University of Arizona
University at Buffalo
University of California, Berkeley
University of California, Davis
University of California, Irvine
University of California, Los Angeles
University of California, Merced
University of California, Riverside
University of California, San Diego
University of California, Santa Barbara
University of California, Santa Cruz
University of Cincinnati
University of Colorado Boulder
University of Connecticut
University of Delaware
University of Denver
University of Florida
University of Georgia
University of Illinois at Urbana-Champaign
University of Iowa
University of Maryland
University of Massachusetts Amherst
University of Miami
University of Michigan: Flint
University of Minnesota Twin Cities
University of North Carolina Chapel Hill
University of Oklahoma
University of Oregon
University of Pittsburgh
University of Portland
University of Puget Sound
University of Richmond
University of Rochester
University of San Diego
University of San Francisco
University of Southern California
University of Texas at Austin
University of Utah
University of Virginia
University of Washington
University of Wisconsin-Madison
Vanderbilt University
Vassar College
Villanova University
Virginia Commonwealth University
Virginia Tech
Wake Forest University
Washington University in St. Louis
West Liberty University
Whitman College
William & Mary
Worcester Polytechnic Institute



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